

## **Behaviour Specialism**

### **Job Purpose**

Working alongside, the Senior Leadership Team in particular the Assistant Heads, the postholder will lead and promote positive pupil behaviour through the implementation of the School's Care and positive support policy and the regulation behaviour policy expectations. There will be a requirement to liaise with a range of internal and external stakeholders. The postholder will confidently lead on modelling de-escalation and intervention techniques, ensuring monitoring of such techniques to ensure barriers to engagement are reduced across the whole school.

To play a key role in undertaking the monitoring of behaviour plans and support strategies to evaluation the effectiveness of these.

Under the direction and supervision of a teacher (or line manager), to complement the professional work of teachers by taking responsibility for agreed learning activities under an agreed system of supervision

This may involve planning, preparing and delivering learning activities for individuals/ groups or short term for whole classes and monitoring pupils and assessing, recording and reporting on pupils' achievement, progress and development.

### **Main Duties**

Lead on, and promote, positive pupil behaviour through the implementation of the schools policies and expectations  
Responsible for delivering CPD programmes in the area of Behaviour/Trauma informed practice and regulation  
Ensure own undertaking of relevant CPD in behaviour management and Team Teach

Act as the lead Team Teach trainer across the school ensuring all staff are trained and regular updates are provided  
Support with the re-integration from suspension and develop a range of alternatives to suspension

Manage, organise and monitor the implementation of support interventions that are carried out within school; analysing progress to ensure barriers to engagement are reduced and addressed

Manage the day to day behavioural incidents that happen on site and communicate regularly to ensure staff are kept informed of issues and actions

Act as a role model to pupils and staff, ensuring the school values and expectation statements are embedded in daily life

Regularly track, monitor and analyse behaviour for all pupil's, ensuring tracking is inputted in a timely manner during data collections

Liaise with the Assistant Head to analyse and evaluate behaviour data, reporting termly within the Headteacher report  
To Support with the induction programme in relation to behaviour training programmes

Ensure risk assessments for all pupils are in place and are reviewed and updated regularly in relation to the schools behaviour policies.